



Subject Overview - PSHE

Aim high & be a Star

Our curriculum

The curriculum is built on the foundation that knowledge will build on knowledge so that children know and remember more over their school journey. To achieve this, the curriculum must be grounded in educational research to ensure that it is a driver to success. The overview below states how our history curriculum achieves this.



Teaching and Learning Cycle

The sunshine model outlines the effective delivery of information over the course of a lesson. It allows for recapping of prior knowledge; the sharing of information; the use of assessment to check understanding; the opportunity to practise whilst being supported through scaffolding and the review of learning which will inform the next steps in learning. This cycle of learning should be viewed alongside the Aspire values and Aspire learning skills.



Purpose

At Greenways Primary, we teach Personal, Social, Health Education as a whole-school approach to underpin children's development as people and because we believe that this also supports their learning capacity.

The Jigsaw Programme offers us a comprehensive, carefully thought-through scheme of work which brings consistency and progression to our children's learning in this vital curriculum area.

The overview of the programme can be seen on the academy website.



DfE Requirement

All schools must provide a curriculum that is broadly based, balanced and meets the needs of all pupils. Under section 78 of the Education Act 2002 and the Academies Act 2010, a PSHE curriculum:

- Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and
- Prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

An amendment to the Children and Social Work Act 2017 made Relationships and Health Education at primary; and Relationships, Sex, and Health Education at secondary, statutory subjects.

The DfE guidance on Relationships, Health and Sex Education for governing bodies can be seen here: [DfE Guidance](#) This became active from September 2020.

We are confident that the Jigsaw Programme covers all aspects of Relationships, Sex and Health Education (RSHE) within the context of a full PSHE programme in an age-appropriate way. Should changes to these curriculum areas occur in the future, we will endeavour to respond and amend accordingly.

Jigsaw PSHE will support the development of the skills, attitudes, values and behaviour, which enable pupils to:

- Have a sense of purpose
- Value self and others
- Form relationships
- Make and act on informed decisions
- Communicate effectively
- Work with others
- Respond to challenge
- Be an active partner in their own learning
- Be active citizens within the local community
- Explore issues related to living in a democracy



Planning

PHSE units are taught on a half-termly basis as a discrete subject. This is to ensure depth of coverage, opportunities for children to gain knowledge and understanding and to promote discussion between the children. Units of work are progressive across year groups and are planned to ensure appropriate progression of content.

Lessons are planned utilising the scheme of learning content, but activities and resources are adapted in line with class and learner need. The fundamental British Values are promoted throughout the scheme of work and close links to the science curriculum provide further learning and deeper knowledge and understanding.

Through consultation with school leaders, sex education lessons have been removed as we believe what is necessary at primary age is taught through the science national curriculum.

At Greenways, puberty is taught as a statutory requirement of Health Education and covered by our Jigsaw PSHE Programme in the 'Changing Me' Puzzle (unit), and we conclude from the DFE Guidance that sex education refers to Human Reproduction.

In order to teach this at primary level we believe this should be in a scientific context, and knowing that national curriculum science programmes of study requires children to know how mammals reproduce, we have opted to teach this within our science curriculum, not within PSHE or Relationships and Sex Education. Although we know that year group content does not cover Sex Education, we have identified two lessons across KS2 (Y4 and Y6), where we believe the content could be considered too advanced for the age of the children. This therefore means that parents are given the option to withdraw their child from those lessons.

Overall, apart from the two KS2 lessons that have been identified, the parent's right to withdraw their child is not applicable.



Assessment

Formative assessment is the most effective assessment type given the nature of the content. Staff utilise a range of assessment for learning strategies to assess children's understanding, this includes, but is not limited to:

- Marking of written work including live marking
- Questioning
- Observations during group/paired tasks
- Quizzing

End of year teacher assessment data is reported to parents and is based on the scheme of learning planned outcomes.