



Subject Overview - Music

Aim high & be a Star

Our curriculum

The curriculum is built on the foundation that knowledge will build on knowledge so that children know and remember more over their school journey. To achieve this, the curriculum must be grounded in educational research to ensure that it is a driver to success. The overview below states how our history curriculum achieves this.



Teaching and Learning Cycle

The sunshine model outlines the effective delivery of information over the course of a lesson. It allows for recapping of prior knowledge; the sharing of information; the use of assessment to check understanding; the opportunity to practise whilst being supported through scaffolding and the review of learning which will inform the next steps in learning. This cycle of learning should be viewed alongside the Aspire values and Aspire learning skills.



Purpose

Music is a unique way of communicating that can inspire and motivate children. It is a vehicle for personal expression, and it can play an important part in the personal development of individuals and groups of people. Music reflects the culture and society we live in, and so the teaching and learning of music enables children to better understand the world they live in. Besides being a creative and enjoyable activity, music can also be a highly academic and demanding subject. It also plays an important part in helping children feel part of a community. This vision of music is what our curriculum at Greenways is built around. We provide opportunities for all children to create, play, perform and enjoy music, to develop the skills, to appreciate a wide variety of musical genres, and to begin to make judgements about the quality of music.



Aims

Greenways Primary Academy understands that music can inspire and motivate children, and play an important role in their personal development. Music can also help children develop a greater appreciation of the world we live in, by understanding different cultures and societies through music.

At Greenways Primary, we deliver a broad and ambitious music curriculum, in line with national requirements, which enables pupils to:

- Perform, listen to, review and evaluate music across a range of historical periods, genres styles and traditions, including the works of the great composers and musicians.
- Learn to sing and use their voices.
- Create and compose music on their own and alongside their peers.
- Have the opportunities to learn a musical instrument, use technology properly and to progress to the next level of musical excellence.
- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Our ambitious and creative music curriculum at Greenways is designed to unlock and nurture every child's personal potential by fostering a deep love for music. Through a dynamic and engaging program, we aim to inspire creativity, build confidence, and develop critical thinking skills. Our curriculum encourages children from EYFS to Year 6 to explore various musical genres, instruments, and cultural influences, allowing them to express themselves and collaborate with others. By providing opportunities for performance, composition, and improvisation, we empower our children to discover their unique musical voices and to grow both personally and academically.



Assessment

Assessment will be undertaken in various forms, including the following:

- Talking to pupils and asking questions
- Discussing pupils' work with them
- Marking work against the learning objectives
- Pupils' self-evaluation of their work
- Recording of children's performances

Teachers and specialist teachers, will make a judgement about the work of each pupil in relation to the national curriculum.

National Curriculum

Music tuition at Greenways seeks to deliver the National Curriculum to all classes. Within the National Curriculum areas, we feel that we exceed the requirements in that the children become fluent with a range of instruments from The Early Years through to Year 6. Progress is tracked against expectations for each Year Group in the following areas:

- EYFS to become a Proud Performer who can perform a song, poem or dance to an audience, retell stories with expression and confidence, play a range of percussion instruments correctly and with good rhythm.
- KS1 Performing (singing/instrumental), Composing and Listening.
- KS2 Performing (singing/instrumental), Composing, Listening, Notation and History.

Our school uses the national curriculum for music as the basis for its curriculum planning. While there are opportunities for children of all abilities to develop their skills and knowledge in each teaching unit, the progression planned into the curriculum plan means that the children are increasingly challenged as they move through the school.

Dashboards

To support teachers in planning maths, we use dashboards to show clear progression within content, skill and knowledge.

All teachers access and utilise the dashboards to identify what their year group expectations are, where learning has come from and also what we teach which is beyond the NC year group expectations.