

# Greenways Primary Academy

A part of Windsor Academy Trust



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## Music development plan summary: Greenways Primary Academy

### Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Chloe Law
Name of specialist music provider	External Specialist Music Provider - Mr Martin Hall
Name of other music education organisation(s) (if partnership in place)	External Specialist Music provider - Mr Jason Bromfield

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music tuition at Greenways seeks to deliver the National Curriculum to all classes. Within the National Curriculum areas, we feel that we exceed the requirements in that the children become fluent with a range of instruments from Early Years through to Year 6. Progress is tracked against expectations for each Year Group in the following areas:

- EYFS to become a Proud Performer who can perform a song, poem or dance to an audience, retell stories with expression and confidence, play a range of percussion instruments correctly and with good rhythm.
- KS1 Performing (singing/instrumental), Composing and Listening.
- KS2 Performing (singing/instrumental), Composing, Listening, Notation and History.

Each skill area is taught in a variety of different contexts. Pupils sing songs and learn the foundations of good vocal technique. They build instrumental skills on guitar and bass guitar, ukulele, djembe, keyboard and classroom instruments and learn to compose for these instruments. They learn to listen critically. The musical content for all learning comes from a wide range of cultural, historical and stylistic provenances.

Work is adapted in a variety of ways so that all pupils, including SEND, can access the music curriculum. Grouping of pupils will be flexible and vary from session to session with mixed ability groups being used to develop pupils' communication, thinking skills and vocabulary or pupils sat in ability levels to stretch the more able pupils and support pupils with SEND.

In KS2 pupils learn to read and write staff notation, also how classical music has developed over the past four hundred years.

In line with The New Model Curriculum Document, children receive one hour of music tuition per week and at least one performance/ sharing session each term. Parents have the option to pay for a small group guitar lesson which enables them to achieve Musical Medal qualifications with the ABRSM.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Performance opportunities come in the form of, but is not limited to:

- Nativity Performance (EYFS and KS1)
- Easter Bonnet Parade (EYFS) & Easter Service (Year 3)
- Carol Concert (KS2)
- Singing Stars (for Years 1 to 3) and Choir (Years 4 to 6) each with two large scale performances each year
- Rock Band (gifted and talented pupils) with inter-school performances and large-scale concerts throughout the year
- Djembe Teams, which perform in school on a weekly basis
- KS2 End of Year Performance (All KS2)
- Harvest Assembly (Year 4)

Greenways Has Got Talent (KS2)

Having had the opportunity to participate in extracurricular clubs such as our Singing Stars, Choir, Guitar club and Rock Band the children have opportunities to perform to live audiences and take part in a range of concerts and events. Beyond the classroom children gain enjoyment, self-confidence and a sense of achievement through musical activities they become more aware of, understand and respond appropriately to the rich variety of sounds and music in their environment. The children acquire musical skills and understanding of musical concepts through active listening, performing and composing. Children develop their capacity to express ideas and feelings through the medium of sound.

## Part C: Musical experiences

Children are provided with opportunities throughout their time at Greenways to listen to and participate in live music.

These include:

- Year 6 Rock Band & Singing Stars play at the summer and christmas fair
- Singing Stars, Rock Band and Choir put on a show and perform at the Mitchell Arts Centre twice a year.
- Rock Band & Guitar players perform at Sound Foundations twice a year.
- Rock bands take part in a Rock Off between local schools.
- Pantomime visit to school at Christmas time
- Visit to a theatre to watch a performance

Children who take part in guitar lessons during school hours have the opportunity to take accredited musical qualification via ABRSM, music medals.

Greenways work with the wider community to put on shows and performances throughout each term in the year. Through the Trust, children have the opportunity to perform songs and dance routines in groups beyond the school community, e.g. Trust Inset Days. Children are part of singing events across the trust which are compiled virtually and shared to the wider trust.

## In the future

This is about what the school is planning for subsequent years.

In the future years, Greenways have plans to make small improvements to ensure we consistently provide quality first teaching of the music curriculum.

- Plan and deliver co-curricular music or musical experiences.
- The opportunity to increase lesson time to one hour a week each term
- Introducing the teaching of new instruments
- Increase the school Singing Stars group

## Further information

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Performance opportunities come in the form of:

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- Easter Bonnet Parade (EYFS)
- Carol Concert (KS2)
- Singing Stars (for Years 1 to 4) and Choir (Years 4 to 6) each with two large scale performances each year
- Rock Band (gifted and talented pupils) with inter-school performances and large-scale concerts throughout the year
- Djembe Teams, which perform in school on a weekly basis
- Leavers Concert (Year 6)

· Harvest Assembly (Year 4)

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At Greenways we align our vision to the National Curriculum's Purpose of Study statement, '*A high quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement*'.