



## Greenways Primary Academy Risk Assessment for PREVENT



This risk assessment should be used in conjunction with the suite of WAT documents, local procedures and relevant DfE guidance.

<b>Assessment conducted by:</b>	<b>Jemma Garside</b>	<b>Job title:</b>	<b>Headteacher</b>	<b>Covered by assessment:</b>	
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<b>Date of assessment:</b>	<b>13.07.2023</b>	<b>Review interval:</b>	<b>Annual</b>	<b>Date of next review:</b>	<b>July 2024</b>
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<b>Related Documents</b>
<b>WAT Documents:</b>

### Risk matrix

Risk rating High (H), Medium (M), Low (L)		Likelihood of occurrence		
		Probable	Possible	Remote
<b>Likely impact</b>	<b>Major:</b> Causes major physical injury, harm or ill-health.	H	H	H
	<b>Severe:</b> Causes physical injury or illness requiring first aid.	H	M	L
	<b>Minor:</b> Causes physical or emotional discomfort.	M	L	L

<b>Weekly Monitoring (if needed)</b>			
Review Date	Changes to be made	Notes	Signature



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Risk Assessment (COVID-19) WAT Central						
Notes						
Hazard/ Activity	Persons at Risk	Risk	Control measures in use	Residual Risk Rating HIGH MED LOW	Are Existing Controls Adequate?	
					Yes	No*
<p>Children being drawn into terrorism and/or extremist views which could bring themselves or others to harm</p>	<p>Pupils</p>	<p>Pupils who:  Find it difficult to make friends  May have a SEN that means  it is difficult to interact with</p>	<p>DBS single point of entry</p> <ul style="list-style-type: none"> <li>· Preventing radicalisation guidance is part of school's 'Child Protection &amp; Safeguarding Policy', under 'Radicalisation and Extremism'</li> <li>· The school's Child Protection &amp; Safeguarding Policy – and its approach to applying the Prevent Duty - will be reviewed annually</li> <li>· The Child Protection &amp; Safeguarding Policy is on the school website</li> <li>· Information on the school's Prevent duty is on the school website</li> <li>· Safer Recruitment procedures are followed</li> <li>· Acceptable ICT use policy for adults and pupils (within the E-Safety Policy)</li> </ul>	<p><b>LOW</b></p>	<p><b>YES</b></p>	



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<p>Adults in the school community (including but not limited to parents and staff) being drawn into terrorism</p>		<p>other people May be vulnerable due to family circumstances / cultural or religious heritage</p>	<ul style="list-style-type: none"> <li>· Members of SLT trained in safeguarding and child protection referrals</li> <li>· All members of staff have up to date CP / Safeguarding training to enable the effective understanding and handling of referrals relating to radicalisation and extremism</li> <li>· All staff have done Prevent Awareness Training and Certificates of training are kept securely on file in School</li> <li>· School supports awareness for parents through signposting to the Educate Against Hate website.</li> <li>· Curriculum teaches children how to assess risk, including risk of being drawn into gangs (as part of PSHE Curriculum)</li> <li>· British Values highlighted throughout school values</li> <li>· High profile for RE in the curriculum, including teaching about other religions and challenging prejudices</li> <li>· School's Internet is filtered so as to ensure children are not exposed to inappropriate materials - reporting system in place for staff to report any inappropriate websites which are accidentally accessed / not blocked</li> <li>· Newsletters to parents and other parent engagement opportunities are used to highlight the importance of online safety</li> <li>· Visitors to school to be members of recognise organisations, who sign in, sign out and wear a visitor badge for clear recognition by children. Any concerns around visitors are reported to senior member of staff</li> </ul>			
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			<ul style="list-style-type: none"> <li>· Senior members of staff to attend any local seminars/conferences as needed to ensure secure local knowledge.</li> <li>· Ensure that within context of school equalities objectives there is support for anyone who might be identified by Prevent (i.e. proactive approach to avoiding stigma)</li> <li>· As appropriate, make use of local intelligence information to identify and manage any possible risks, if relevant</li> <li>· The school has a robust pastoral system underpinned by the SEND and behaviour policies, supported by the HT and SENCO to support children and families in an open, honest and supportive culture.</li> <li>· There is a clear system of pastoral care and referral to ensure no issues of vulnerability are missed</li> </ul>			
Potential friction in the wider school community	Families	Families who feel isolated in the community	<ul style="list-style-type: none"> <li>· Inclusive school environment</li> <li>· Anti-bullying policy, behaviour policy, safeguarding policy</li> <li>· PSHE programme preparing children for life in modern Britain</li> <li>· British Values highlighted throughout school ethos and school values</li> <li>· Inclusion Team to support families</li> <li>· Staff awareness training of current events through staff meetings or email alerts to any issues in the community</li> <li>· Staff acting as role models for pupils in promoting British values.</li> </ul>		<b>YES</b>	



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Extremist speakers and events in the school	Pupils	Radicalisation	<ul style="list-style-type: none"><li>· Request an outline of what the speaker intends to cover.</li><li>· Research the person/organisation to establish whether they have demonstrated extreme views/actions</li><li>· Deny permission for people/organisations to use school premises if they have links to extreme groups or ideologies.</li></ul>	<b>LOW</b>	<b>YES</b>	
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